

MEDWAY SCHOOL BOARD POLICY

EDUCATIONAL PHILOSOPHY/MISSION

NEPN/NSBA CODE: AD

The Medway School Board believes that all students enrolled in our schools are entitled to an education appropriate to their needs and future aspirations. The board will provide an educational environment designed to encourage each student to apply the necessary skills and perspectives needed for a meaningful life and career.

The school community will help students become involved, caring, productive, and reasonable members of a global society. We expect students to gain confidence by meeting and mastering a new series of challenges that will develop their sense of academic and social self-worth. Students will be exposed to various points of view so that they may appreciate the talents and ideas of others. The school will provide problem-solving skills that will prepare them to be productive members of a democratic society.

The board believes that achievement and implementation of our philosophic goals must involve various members of the community as well as students, staff, and parental support. Educational responsibility must be shared with important community institutions. Good rapport and cooperation, we believe, with our community will provide the basis for success in the Medway schools.

The board recognizes the professional staff as the body that is legally charged with the responsibility for the education of all children. In fulfilling this responsibility the staff and board will:

1. provide various instructional methods and strategies that compliment various learning styles;
2. create opportunities for all children to master basic skills in the areas of language arts, mathematics, science, social sciences, performing arts, and physical well-being;
3. provide co-curricular activities which contribute to the intellectual, social, emotional, and physical development of our students;
4. provide for individual differences among students that creates an effective educational program;
5. see students in their totality which requires a knowledge of child growth and development;

6. provide support services that will help students realize their unique potential;
7. establish goals for themselves consistent with the philosophy of the board and individual schools.

The board expects that the curriculum of the Medway schools will reflect the changing needs of the local, state, national, and global communities. We also expect to challenge all students to maximize their intellectual abilities, realize the life-long utility of education, learn to accept responsibility for personal decisions and actions, and to develop skills for cooperative work with others.

The board fully accepts the responsibility of formulating policies and acquiring adequate funding to support the education process. The board will always consider the welfare of students as the single most important factor in making decisions relative to educational policy. The board and administration take the responsibility in promoting sound educational practices and professional development.

Adopted Date: 1/19/94