

MEDWAY BOARD POLICY

EVALUATION OF THE SUPERINTENDENT

NEPN/NSBA CODE: CBI

The Medway School Board will regularly evaluate the performance of the superintendent with written standards agreed upon by the evaluate and the evaluators. The primary purpose of the evaluation will be to continually improve administrative leadership.

Guidelines:

- A. The superintendent will be involved in the developing evaluation form and standards that will be used in the evaluation or accept previously developed standards.
- B. Evaluation will be at a scheduled time and place. Ideally, all board members should be present at this executive session meeting.
- C. The Superintendent should prepare for the evaluation by conducting a self-evaluation.

The Board should prepare for the evaluation as follows:

- 1. Board members will submit individual written assessments to the Chair, using the evaluation form and standards, with supporting comments giving specific examples related to conduct and/or performance.
- 2. The Chair and Vice-Chair will develop a composite evaluation from members' written opinions.
- 3. The Board will meet in executive session to review the composite evaluation and materials related to the Superintendent's performance. The Superintendent may be invited to, or excluded from, this session at the Board's discretion.

(Note: The Superintendent must be present for any discussion that may lead to or result in allegations, charges or investigation of misconduct.)

The Board will meet with the Superintendent in executive session to review the evaluation:

1. The Board as a whole will meet with Superintendent to discuss the evaluation, which should include the composite of individual Board members' written assessments as agreed upon by the Board.
2. The evaluation should include a discussion of strengths as well as areas identified for improvement.
3. As no form or set of guidelines can encompass the totality of the Superintendent's responsibilities, the evaluation discussion may include items not described in the evaluation form.
4. The Board's evaluation should be supported by specific examples of the Superintendent's conduct/performance, and should represent the perspective of the majority of the Board.
5. The Superintendent shall be given the opportunity to provide feedback to the Board regarding his/her perceptions of the working relationship between the Superintendent and the Board and other issues the Superintendent identifies as relevant to his/her job responsibilities and performance.

D. The Board will meet in executive session to discuss issues such as compensation, benefits, and extension of contract which are directly related to the Superintendent's evaluation and employment. The Superintendent may be invited to, or excluded from, this session at the Board's discretion.

E. The Board will meet with the Superintendent in executive session to discuss compensation, benefits, extension of contract and other matters relevant to the Superintendent's employment.

F. Following the completed evaluation process, the Board Chair shall provide the Superintendent with a written summary of the key elements of the evaluation review.

Performance Objectives

Using the Superintendent's evaluation(s) for the year and the priorities established by the Board, the Board and the Superintendent will establish mutually agreed upon and clearly understood performance goals for the ensuing year prior to ____ (date)_____.

Progress toward these goals will be included as part of the next Board evaluation of the Superintendent.

Cross Reference: CB: School Superintendent

Revision : June 17, 2003

Adopted 11/18/93