

BASIC INSTRUCTIONAL PROGRAM

The school district will offer a basic instructional program designed to support the *Guiding Principles* of Maine's system of Learning Results and provide all students with equitable opportunities to access and demonstrate achievement of the content standards of Maine's system of Learning Results.

The school system will provide programs and instructional approaches that support the variety of learning styles of its students. Through the basic instructional program, the schools will strive to provide for a wide range of individual differences in student abilities and interests. Students who have difficulty meeting the standards will be provided opportunities to obtain additional support or instruction.

The Board believes that through the basic instructional program, students should develop a body of basic knowledge, skills, and attitudes that will lead to a successful adult life and informed participation in our democratic society. The educational program should provide students with the opportunity to develop the intellectual curiosity, critical thinking, problem-solving abilities, and appreciation for the arts that are important to lifelong learning, and the social and citizenship skills that are needed for work and community life.

The instructional program shall be developed with the objective of maintaining a balanced, integrated, and sequentially articulated curriculum. Priority should be given to learning that serves as a foundation for further educational development in language arts, mathematics, science, social studies, the arts, foreign language, health and physical education and career education.

The basic instructional program shall meet requirements established by Maine law and Department of Education regulations. The instructional program shall be implemented through a written curriculum aligned with the system of Learning Results and designed to provide uniformity of content within and across grade levels.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209
Ch. 125 (Me. Dept. of Ed. Rule)
Ch. 127 (Me. Dept. of Ed. Rule)

Cross Reference: AD - Educational Philosophy/Mission
ADF - School District Commitment to Learning Results
IGA - Curriculum Development and Adoption
IL - Evaluation of Instructional Programs
ILA – Student Assessment/Local Assessment System

Adopted: February 7, 2006

Reviewed 2/05

PLEASE NOTE MSMA sample policies and other resource materials do not necessarily reflect official Association policy. They are not intended for verbatim replication. Sample policies should be used as a starting point for a board's policy development on specific topics. Rarely does one board's policy serve exactly to address the concerns and needs of all other school units. MSMA recommends a careful analysis of the need and purpose of any policy and a thorough consideration of the application and suitability to the individual school system.

MSMA sample policies and other resource materials may not be considered as legal advice and are not intended as a substitute for the advice of a board's own legal counsel.

MAINE SCHOOL MANAGEMENT ASSOCIATION